



**INDEPENDENT CONTRACTORS (8 EXTERNAL MARKERS)
DEPARTMENT OF PSYCHOLOGY
SCHOOL OF SOCIAL SCIENCES
COLLEGE OF HUMAN SCIENCES
(Ref: CHS/PSYCH/MKR/EM/11-2023)**

Assessment is an integral part of curriculum development as outlined in the Curriculum Policy. During curriculum development an assessment strategy is developed that is aligned to the ODeL Policy and strategy of UNISA. Assessment can have different focuses, namely to:

- Improve the quality of students' learning experiences by focusing on significant knowledge, skills, attitudes, and values, and providing motivation to work through the material through tasks and feedback, known as assessment for learning.
- Focus on the ability to transfer knowledge to new contexts and to apply knowledge in specific contexts in line with the NQF level descriptors and other taxonomies of learning.
- Focus on programmatic and graduate attributes and critical cross-field outcomes in the assessment of learning.
- Make academic judgments related to diagnostics, placements competence, progression and/or qualification completion; and as a feedback mechanism to improve curricula, known as assessment of learning; and to
- Create opportunities for students to engage with the content, with their context, with the lecturer and with fellow students (**Unisa Assessment Policy, 2011**).

The Department of Psychology is inviting suitable applicants for providing assessment services to be appointed as independent contractors (Markers) on a yearly basis. The purpose of this Independent Contractor's appointment is to appoint competent and suitable candidates to **mark** assessment tasks professionally and ethically align to the Assessment Policy and Guidelines.

Requirements:

- Applicable and relevant equivalent to **NQF level 9 OR NQF level 10** in **Psychology or related field**.
- At least 5-years teaching experience or relevant experience in the Psychology field (TVET College/ University)

Duties:

- Mark assessment tasks professionally
- Comply and adhere to all Unisa tuition, assessment and examination and plagiarism policies and guidelines
- Act in the ethical and professional manner dealing with all assessment tasks
- Execute duties as stipulated in contract and task agreement
- Mark of assessment tasks fairly and consistently
- Meet deadlines of allocated assessment task
- Maintain confidentiality of all assessment task

Knowledge, skills, and abilities:

- Basic knowledge of the discipline applying for
- Basic knowledge of assessment and assessment practices
- Basic knowledge of marking and procedures
- Basic knowledge of constructive feedback on assessment tasks
- Basic knowledge of academic dishonesty and plagiarism
- Knowledge of teamwork/leadership skills
- Good interpersonal and communication skills (listening, speaking, reading, and writing)
- Must be honest / ethical and show empathy when required to mark assessment tasks
- Must have good problem-solving and decision-making skills
- Must be service orientated (Actively looking for ways to help and support lecturer or students)
- Must have good time management skills
- Ability to resolve conflict and maintain confidentiality of all assessment tasks
- Ability to work under pressure with adherence to deadlines

Recommendations:

- Computer and Internet skills
- Have own desktop computer or laptop and internet connectivity (no computers or data bundles will be provided)
- Advanced communication skills and proficiency in English
- Digital literacy skills – competent in ICT and online learning environments
- Experience in online marking tools or software or LMS (Moodle will be an advantage)
- Commitment to marking and meeting deadlines for all assessments
- Friendly, patient, and sensitive to a diversity of students

To apply, you need to submit the following:

- 1) An application letter indicating willingness to mark assignments and/or exam scripts for any of the modules listed below.
 - 2) Comprehensive **UPDATED** curriculum vitae
 - 3) Within 6 months certified copies of-
 - Identity document/passport
 - Highest qualification as per requirement
 - SAQA verification of foreign qualifications (if applicable)
 - valid permit (foreign applicants)
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant
 - The contact details of three contactable references must be provided
 - Unisa is not obliged to fill an advertised position

Note: The required documents should be submitted as a single file (**one PDF**) to the email provided below.

Applicants are expected to first complete the form on the Portal <https://forms.office.com/r/gQZiUBE52T> and thereafter forward the supporting documents to the attention of chsmarkers@unisa.ac.za. Please specify the module code you are applying for in the subject line of your email.



We welcome applications from persons with disabilities.

Assumption of duty: The candidates will have to undergo **an interview (either face-to-face or Microsoft Teams)** and **online Moodle training sessions**. Completion of the prescribed training on various aspects of Marking on the Moodle platform is compulsory.

Closing date: 01 December 2023

Enquiries: chsmarkers@unisa.ac.za

Applications sent to the incorrect email address will not be considered.

Late, incomplete and incorrect applications will not be considered.

Independent Contractor (Marker) positions are available in the modules listed in the Department of Psychology

MODULE CODE	MODULE NAME	PURPOSE OF MODULE	PSYCHOLOGY	NUMBER OF INDEPENDENT CONTRACTORS REQUIRED
PYC4805	Developmental Psychology	<p>The purpose of this module is to create insight amongst students in the complex process of human development; equip students with profound knowledge about the theoretical aspects of developmental psychology; and inform students through the required readings, about various developmental psychology themes.</p> <p>This module is therefore useful to students in the social sciences who like to become clinical or counselling psychologists, teachers, social workers as well as students involved in the health professions and business world industry. Qualifying students can critically analyse developmental theories and apply them to the context of their everyday life and to their own self-insight.</p>	Psychology	1 Marker
PYC4807	Psychological Assessment	<p>Students who successfully complete this module will have a grounding in psychometric theory, an understanding of the issues related to assessment in the multicultural South African context, and knowledge of the different types of psychological assessment measures. Qualifying students will be able to critically discuss the assessment measures and procedures of assessment relevant to different contexts. The purpose of learning is to produce students who can contribute to assessment contexts in an informed manner. The module also serves as the basis for further specialisation in the field of assessment.</p>	Psychology	1 Marker

HRPYC81	Research Report	Students who have completed this module successfully will be able to identify a research problem, design and conduct a research study following scientific and ethical standards and report the findings in the form of a research report following the styles and standards outlined by the American Psychological Association (APA). The knowledge, skills, and values required to complete the module successfully are fundamental to studying literature and delivering research outputs in psychology.	Psychology	2 Markers
PYC2614	Community Psychology: Re-imagining Community	The purpose of this module is to introduce learners to the histories that shaped the emergence of community psychology globally and in South Africa. Learners will be introduced to the various principles, values and intervention models applied in community psychology, and how these are informed by various theories and schools of community psychology. The module adopts a relational, observatory and narrative approach through which the learners gain insight into current contextual issues in communities and how these can be alleviated through community psychology interventions. On completion of the module, learners should be able to conceptualise community psychological applications, initiatives, and interventions through awareness of complex ethical dilemmas whilst building community and public awareness.	Psychology	3 Markers
PYC4808	Ecosystemic Psychology	Understanding the contexts in which we are a part and the worldviews from which we view the world are necessary for interactional and relational success. Ecosystemic Psychology highlights context, ecology and language as essential to human interactions. The purpose of PYC4808 is to introduce students to different worldviews (ontologies) and knowledge systems (epistemologies) that have and continue to contribute to the field of psychology, health and pathology; to appraise and understand the shift from individual psychology theories, towards systemic and cybernetic theories (ecosystemic) and African-centred worldviews; as well as to develop skills in being able to apply and critique these different worldviews to different contexts.	Psychology	1 Marker

Correspondence will be limited to short-listed candidates only. If you have not been contacted within two months after the closing date of this advertisement, please accept that your application was not successful.